

Annual Implementation Plan 2015

Colac Primary School

011701

Based on Strategic Plan developed for 2013-2016

Endorsement by School Principal	Signed..... (Principal's signature) Name: Shelby Papadopoulos Date: 16/02/2015
Endorsement by School Council	Signed..... (School Council President's signature) Name: Karyn McGlade Date: 16/02/2015

Strategic Intent

	Goals	Targets	One Year Targets
Student Learning	To improve learning outcomes in Literacy and Numeracy for all students at all levels Prep-Year 6.	<p><u>Teacher judgements against the VELs:</u></p> <p>Have all students (deemed capable) make at least expected progress of VELs (AusVELs) annually in Literacy and Numeracy.</p> <p>Reduce the percentage of students deemed below expected level for Literacy and Numeracy by 2016.</p> <p><u>NAPLAN:</u></p> <p>Increase the proportions of Year 3 and 5 students in Level 5 and 6 (Year 3) and Level 7 and 8 (Year 5) Bands respectively by 2016.</p> <p>Matched cohort data for Literacy and Numeracy to be at or above state means.</p>	<p>Utilise whole school plans for Literacy and Numeracy which sit beside the Integrated Studies units, make use of the best in technology and are closely aligned to authentic assessment.</p> <p>Continue to expand the use of ICT for teaching and learning with iPad in P-2 and desktop/laptop devices in 3-6.</p> <p>All curriculum documentation aligned to National Curriculum requirements.</p> <p>Teachers and students will be utilising ICT as a tool for teaching and learning that is embedded into daily practices.</p> <p>Leadership Structure embedded into the school structure that supports all teachers as learners within their PLT.</p>
Student Engagement and Wellbeing	To promote and maximise student voice throughout the school.	<p>To maintain all variables in the 4th quartile each year 2013-2016 in the Student Attitudes to School Survey.</p> <p>To have all Parent Opinion Survey Student Behaviour and Student Engagement variables demonstrate a positive trend each year 2013-2016.</p> <p>To maintain positive feedback on the School Climate variables of the Parent Opinion Survey each year 2013-2016.</p>	<p>Teaching and Learning Focus on Physical Activity, Healthy Eating and Oral Health that is supported through the Stephanie Alexander Kitchen Garden Program.</p> <p>Specialist Art, Literacy, P.E and Chinese Language programs offered across the school</p> <p>Attendance tracked daily and absences followed up promptly with regular family</p>

		<p>Reduce the average number of days absent per student to below 12.0 days by 2016.</p>	<p>correspondence in regards to and enforcement of the DET attendance guidelines.</p> <p>To increase student engagement in Grades 5&6 through participation in the State Schools Spectacular.</p> <p>All new staff members to receive appropriate induction and training in school programs and approaches.</p>
<p>Student Pathways and Transitions</p>	<p>To ensure all students have a positive entry into school, a smooth transition across all year levels and a successful introduction to secondary education.</p>	<p>Parent satisfaction as measured by the Transition variable on the Parent Opinion Survey to be above 6.00 by 2016.</p>	<p>Parent information sessions held for incoming Prep families to meet with buddies and staff.</p> <p>Teachers share information about students prior to class change over at the end of year.</p> <p>Whole School Move Up Day conducted in Term 4.</p> <p>Student assessment is shared and able to be analysed across the various stages of learning and students are able to work in their work groups from day one of the school year.</p>

Implementation

Key Improvement Strategies and Significant Projects	What (Actions) the activities and programs required to progress the key improvement strategies	How (Resources) the budget, equipment, IT, learning time, learning space	Who the individuals or teams responsible for implementation	When the date, week, month or term for completion	Achievement milestones the changes in practice or behaviours
Student Learning					
To improve learning outcomes in Literacy and Numeracy for all students at all levels Prep-Year 6.	Implementation and documentation of AusVels	Internal professional development on AusVels Literacy & Numeracy	PLT Leaders PLT's	Term 1-4	AusVels reported on at end of semester reports. Whole school curriculum planner utilised that reflects AusVels topics.
	Write to Read program to be imbedded in the curriculum	In-school professional development to be conducted on Write to Read New staff inducted at commencement of school year (external P.D)	All staff New Staff	Each Term Term 1	Write to Read being taught daily in all classrooms.
	P-6 Assessment schedule fully implemented	All staff are responsible for implementing	Leadership Team	On-going	P-6 assessment schedule fully implemented and student data on each student maintained using Spa

		the relevant assessment in their classrooms	All teaching staff		and individual student reports.
	Consolidate the use of SPA and student data to inform planning and to direct teaching and learning	Student Resource Analyser Package 2015 \$400 In-school professional development on SPA and reporting	Allan Storer (SPA Leader) All teaching staff	On-going	End of semester reports that accurately reflect triangulated assessment data.
Student Engagement and Wellbeing					
To promote and maximise student voice throughout the school.	Continue program of teacher and student mentoring of student leaders	Student leaders elected at the beginning of the school year	Student Council Teacher supervisor Grade 6 teachers Principal	On going	Student Leaders clearly understand their roles and responsibilities and maintain growth in capabilities and competencies throughout the year. Student Leaders involved directly in curriculum initiative and school wide activity days (e.g. National Day of Action against bullying).
	Focus increased attention on the importance of being at school through adopting the DEECD's initiative – It's Not OK to be Away	Parents information in newsletters Students with 100% attendance	Administrative staff Principal Classroom	Term 1-4	Student attendance data to increase across the semester. Reduction in the average number of students absent per year to be below 14.

