



ANTI-BULLYING POLICY

We believe children have the right to be educated in peace and friendship, in a safe, happy and supportive environment.

BROADGUIDELINES:

- No student can be expected to deal effectively with bullying on their own.
- Bullying is repetitive, it involves an imbalance of power and it may be verbal, physical, social and psychological.
- Bullying can make children uncomfortable, embarrassed, upset, hurt, angry, sad and depressed.
- Bullying can change the atmosphere of a class and the climate of a school.
- Bullying can have a detrimental long-term effect on the social and emotional wellbeing of the victim.
- Those who encourage or standby are equally involved as it is peer support and protection for bullies (both direct and indirect) that keep their behaviour going.

IMPLEMENTATION:

- Peer Mediation accessible to all students each lunch time.
- Classroom education to assist children to identify bullying and understand why it is unacceptable, and to give them strategies to deal with bullying situations.
- Bullying audits will be undertaken for all children twice term.
- All reported incidents of bullying will be investigated thoroughly and promptly.
- Data from each audit will be collated and distributed to staff.
- Teachers will use Restorative Practices to resolve issues amongst students.

- In some cases it may be necessary to refer students to our well-being officer.
- Colac P.S. incidents of bullying will be recorded on compass to communicate with teachers, Principal and parents.
- Warning notes (Red) are to be used by yard duty staff to alert classroom teachers to unacceptable behaviour.
- Bullying is a breach of school rules and sanctions will apply. Refer to Student Code of Conduct.
- Students will be encouraged to act responsibly in support of victims.
- The Colac Primary School values, i.e. Tolerance, Respect, Honesty, Courage, Personal Best and Kindness are to be endorsed and reinforced to help counteract acts of bullying.

Ratified February 2020
Review August 2022