



INDIVIDUALISED EDUCATION PLAN POLICY

Rationale:

- To provide an inclusive educational experience giving students an equal opportunity of learning at their own level and pace.
- To offer an individualised support network for pupils of Colac Primary School requiring an adapted curriculum, environment or goals to achieve personalised success throughout their education.

Purpose:

- To identify and provide an adapted education program including individualised goals, to reflect student academic and cultural needs.
- To create an individualised learning community, involving parents, school staff and the student themselves, for each pupil identified as requiring further support in any areas of school life.

Implementation

Individualised Education Plans (IEPs)

- All teaching staff write an IEP for any student who is 6 months or more below or above their current expected level.
- IEPs developed through the analysis of student data, observations and consultation with Intervention staff.
- IEP goals made measurable to track progress.
- IEP goals regularly referred to by the student to track personal growth, and teachers, integration aides and Intervention staff enables to create learning activities to support the student, or to create groups of students with similar goals.
- IEPs for at risk students will be written each term and administered after an interview with the students' parents.

English Additional Language (EAL)

- Students enrolled as English Additional Language (EAL) have an IEP written for them regardless of their academic placement.

Program for Students with Disabilities (PSD)

- Pupils under the Program for Students with Disabilities (PSD) have an IEP written outlining curriculum adjustments and personalised student goals (Victoria State Government – Education & Training PSD guidelines 2017, p.11).
- A Student Support Group (SSG) meeting for each PSD student will occur once a term to discuss the progression of goals (Victoria State Government – Education & Training PSD guidelines 2017, p.11).

Koorie Education Plans (KELP)

- Students enrolled as having a Koorie cultural background have a KELP (aka IEP) written (DEECD 2012, p.8) including learning strategies for Maths and English (DEECD 2012, p. 10).

Out of Home Care

- Students enrolled as being in Out of Home Care have an IEP written (Out-of-Home Care Education Commitment- State Government Victoria 2011, p.17).
 - School Support Group (SSG) meetings about the progression of goals take place at least twice a year unless there are matters that need addressing (Out-of-Home Care Education Commitment- State Government Victoria 2011, p.17).
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