



# STUDENT SUPPORT GROUP

## Purpose of this policy

To provide support for a student with behaviour or attendance related issues.

## Policy

Schools must provide support for students at risk of attendance or behaviour related issues.

## Elements

This table describes the key elements of student support groups.

Element	Description
Aims	To develop an understanding of the student and to: <ul style="list-style-type: none"><li>collect data that will inform decision-making</li><li>identify the student's requirements:<ul style="list-style-type: none"><li>- learning, social, emotional, behavioural and environmental</li><li>- for support or resources</li></ul></li><li>involve key staff</li><li>develop and ensure support for an Individual Learning Plan</li><li>support referrals to community agencies for specialist intervention.</li></ul>
Who attends	Meetings of student support groups must involve the: <ul style="list-style-type: none"><li>parents/carers or any adult with whom the student regularly resides</li><li>student (when appropriate)</li><li>school principal (or delegate)</li><li>student's main classroom teacher, form/home-room teacher or year level coordinator</li></ul>

Element	Description
	<p>professionals who have been supporting the student or their family including students in out-of-home care. These professionals may include the student welfare coordinator, psychologist, youth worker, Department of Human Services case manager.</p> <p>See: <a href="#">Partnering Agreement for Students in Out-of-Home Care</a></p>
Role of parent/carer advocate	<p>A parent/guardian/carer may be accompanied and supported by an advocate to assist their full participation in planning and supporting the student's program and in making decisions about the student.</p> <p>The role of the parent/guardian/carer(s) advocate in the Student Support Group is a constructive, supportive and enabling one. It may include:</p> <ul style="list-style-type: none"> <li>· encouraging the sharing of the parent/guardian/carer(s) knowledge, skills and perceptions about the student with the Student Support Group</li> <li>· discussing any difficulties or uncertainties being experienced by the parent/guardian/carer(s) in participating in the Student Support Group</li> <li>· assisting the development of a co-operative and collaborative working relationship between the parent/guardian/carer(s) and the school community</li> <li>· assisting the parent/guardian/carer(s) to understand Department of Education and Training procedures</li> <li>· linking the parent/guardian/ carer(s) with relevant services and organisations.</li> </ul>

Storage of SSG'S will be on Compass

<u>When do SSG's take place?</u>	
Term 1	SSG's for PSD/OHC and other students deemed necessary
Term 2	
Term 3	SSG's for PSD/OHC and other students deemed necessary Semester 2 ILP's due week 4, 7 <sup>th</sup> August
Term 4	

**Ratified by School Council: June 15<sup>th</sup> 2020 Review: June 2021**